

Activity Name	Making links
Goals	<ul style="list-style-type: none"> • To develop an understanding of the link between rights and responsibilities • To develop discussion and co-operation skills • To promote civic responsibility <p>Purpose of the activity is to draw a "map" of the relationships between four "actors" within (an ideal) democratic society</p>
Description	<ol style="list-style-type: none"> 1. Trainer introduces the main aim of the activity 2. Divide the participants into four equal-sized groups to represent four "actors" in a democracy: the government, the NGO sector, the media and citizens. 3. Give each group a sheet of A4 paper and a pencil to use for making notes and ask them to spend ten minutes brainstorming the role that their "actor" plays in a democratic society – that is what the main functions that it performs are. At the end of the time, they should agree on the five most important functions. 4. Next they are going to prepare their "record sheets". Hand each group a large sheet of paper (A3 or flip chart paper) and a red marker pen, and ask them to write down the "actor" they represent at the top and underneath, their five most important functions. 5. Bring the groups together to present their "record sheets". Let the groups share their reactions. Ask them if they agree about the main functions of these four "actors". If they wish to, the groups may amend their lists in the light of the feedback. 6. Now separate the four groups again and hand out the green pens. Give them fifteen minutes to brainstorm what they require from each other, in order to carry out their own functions. When the time is almost up, ask the groups to prioritise the two most important demands they make of each of the other "actors" and to list these under separate headings using the green marker pen. 7. Hand out the copies of the "Rules of play", go through them and make

	<p>sure everyone understands what they have to do. Then ask the groups to bring their "record sheets" into the middle of the room and to lay them in a square about 1m apart (see diagram). Ask members of each group to position themselves near their "corner".</p> <p>8. Hand each group their 6 strands of wool, a roll of tape and a blue pen.</p> <p>9. The rounds of negotiation now begin. You should allow 10 minutes for each round. Remind people that the aim is to map out relationships between the different "actors" and that when a demand is accepted one piece of wool should be taped between the two papers to signify acceptance of responsibility.</p> <p>10. Move on to the debriefing and evaluation while participants are still sitting around the map.</p>
Type of activity	Group work
Duration	1h30 mins
Space & Materials	<p><i>Space:</i> A spacious room.</p> <p><i>Materials:</i> A4 sheets of paper, flipcharts, handout copies, markers (red, blue, green), 6 strands of wool, a roll of tape, blue pens</p>
Learning Outcomes	<p>After the completion of the activity, the participants should be able to:</p> <ul style="list-style-type: none"> ➤ Understand the importance of the link between rights and responsibilities in order to be able to promote active engagement in the community
Module	Promoting Citizenship & Democratic Values
Source	https://www.coe.int/en/web/compass/citizenship-and-participation