



GOALS

By the end of the activity, participants will be able to:

1. Identify hate speech, bigotry and aggressive behaviours.
2. Identify biased mechanisms that lead to stereotyping others

DESCRIPTION

- The facilitator places all the images cards face up on the table and keep the deck with the sentences all together facing down.
- Each participant takes turns and picks one card from the sentences deck and reads the sentence to the group.
- The group has to decide which image cards represent the person who said that sentence and join the two cards together on the table. Each sentence can be attributed to only one person, while each person can be the author of more than one sentence.
- Once every sentence card has been matched with a portrait card, The group explain the match and assume a plausible context/scenario for each match.

Evaluation 15 min

When summarising the activity, the facilitator reveals the actual source of the sentences: moms texting in parents chats in WhatsApp and discuss.

- Have we assumed any aspect while associating images to the sentences?
- How often do we witness similar dialogues on chats?
- Are there people whom we associate with hating behaviours more often than others?
- Why do we do that?
- ...

Sentences to print:

- But are you sheep or people?
- If he doesn't listen to me, I go to her house, and there we see who is right.
- Still, listen to what she says?! That one doesn't understand anything!
- They shouldn't let this bitch work.
- At my house, you can also eat on the ground, but you wash yourself
- Shut up!
- I do not accept teachings from anyone. I take care of my things.
- You do as you like ... If you trust ...
- It's a scandal. It's a shame.
- Why should those who are behind penalised those who have no problems?



TYPE OF ACTIVITY

card game

DURATION

30 min

SPACE & MATERIALS

Cards with pictures of various people.
Cards with sentences.

LEARNING OUTCOMES

- Understand activities that explore the seemingly universal need to feel stronger and safer by excluding or discriminating against others. Understand activities that explore how we exclude others through banter, friendship groups, dress etc.
- Understanding and accepting our own contributions to hate speech and bigotry.
- Gain a greater understanding of systemic racism and discrimination in all its forms, for example, sexism, racism, economic discrimination, homophobia and gender discrimination, discrimination concerning religion. To seek knowledge and an understanding of the law...
- Models inclusion and acceptance of all. Recognises and shares concerns around unconscious bias in self.