Activity Name	The roots of Hate Speech
Goals	 Become aware that we all have stereotypes. Comprehend how stereotypes affect our cognitions and our actions. Become aware that stereotypes are the roots of Hate Speech.
Description	Tutors will ask participants: "Do you believe you have stereotypes? For what groups of people? What do you believe for these groups?" Tutors will write the answers on a board/flip chart.
	2. Tutors will give each participant a post-it that she/he must not see but stich it on her/his forehead. When all participants have a post-it on their forehead, they will be asked to find friends by looking on each post-it. They will stay near to their friends. On each post-it we can write different groups of people with positive or negative stereotypes (i.e. woman police-officer, gay man, muslim man, German scientist, woman social worker, former AIDS patient, illegal immigrant from Greece, illegal immigrant from Irak, ex-prisoned man, taxi-driver, teacher).
	3. Tutors will ask participants to talk about their choices before and after taking off their post-its (how they made their choices and which criteria they used, how did they feel that some participants avoided/picked them as friends).
	4. Tutors will begin a conversation by asking participants, after they are seated again: "Why do we all have stereotypes? Are they always helpful? Do you believe there is a link between stereotypes and hate speech? What may be the consequences of negative stereotypes on a person?"
Type of activity	Experiential activity and exchanging opinions
Duration	60 Minutes
Space & Materials	Space: A spacious room. Materials: Flipchart/board, markers to write, post-it, chairs

Learning Outcomes	 After the completion of the activity, the participants should be able to: Acknowledge their own stereotypes and the impact on their behaviour. Be able to understand how hate speech is motivated. Cultivate empathy.
Module	Understanding Hate Speech
Source	The Smile of the Child