

Activity Name	Can I come in?
Goals	<ul style="list-style-type: none"> • To develop knowledge and understanding about refugees and their rights • To practise skills to present arguments and make judgements • To promote solidarity with people who are suddenly forced to flee their homes. <p>It addresses:</p> <ul style="list-style-type: none"> • The plight of refugees and the social and economic arguments for giving and denying asylum
Description	<ol style="list-style-type: none"> 1. Trainer introduces the main aim of the activity 2. Start with a brainstorm to find out what people know about refugees. Write the points on a large sheet of paper or flipchart to refer to in the discussion later. 3. Show people the set-up and explain the scenario. Tell them that they are on the border between countries X and Y. A large number of refugees have arrived. They want to cross into Y. They are hungry, tired and cold and have travelled a long way from their home countries, P; Q and R. Some have a little money and only a few have identification documents or passports. The border officials from country Y have different points of view about the situation. The refugees are desperate, and use several arguments to try to persuade the border officials to let them in." 4. Divide the participants into three groups: one group to represent the refugees, the second group to represent the border officials in country Y, and the third group to be observers. 5. Tell the "refugees" and the "border officials" to work out a role for each person and what their arguments will be. Advise the observers about giving feedback. Distribute the role cards and give people fifteen minutes to prepare. 6. Start the role-play. Use your own judgement about when to stop, but about ten minutes should be long enough.

	7. Give the observers five minutes to prepare their feedback; then start the debriefing and evaluation.
Type of activity	Group work
Duration	60 minutes
Space & Materials	<p><i>Space:</i> A spacious room.</p> <p><i>Materials:</i> Role cards, flipchart or board to write on, chalk and or furniture to create the border crossing post, pens and paper for the observers to make notes</p>
Learning Outcomes	<p>After the completion of the activity, the participants should be able to:</p> <ul style="list-style-type: none"> ➤ To understand refugees, eliminate discrimination and to promote solidarity with people in the community
Module	Promoting Citizenship & Democratic Values
Source	https://www.coe.int/en/web/compass/discrimination-and-intolerance